

2013-2014 Progress Targets Action Plan

SCHOOL CODE: 050	SCHOOL NAME: Montague Elementary School
Content Area:	<input checked="" type="checkbox"/> <i>English Language Arts</i> <input type="checkbox"/> <i>Mathematics</i>
Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
Intervention(s) to be implemented:	Guided Reading Program started September 2012
Subgroup(s) Targeted for Intervention:	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
Amount of Title I, Part A Funds Allocated for Intervention:* (Indicate "N/A" if school does not receive Title I funds)	25%

	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Guided Reading/DRA Assessments	Instructional Staff	N/A	Ongoing
2	Teacher Training on guided reading/ DRA both individual and teacher in-service	Administration	N/A	Ongoing
3				
4				
5				

*Title I funds must be used to supplement, and not supplant state and local funds.

Add additional forms as needed.

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Intervention(s) to be implemented:	Study Island
Subgroup(s) Targeted for Intervention:	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input checked="" type="checkbox"/>
Amount of Title I, Part A Funds Allocated for Intervention:* <small>(Indicate "N/A" if school does not receive Title I funds)</small>	25%

	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Study Island Math	Instructional Staff	N/A	Ongoing
2	Individual Teacher Training through professional development workshops	Administration	N/A	Ongoing
3				
4				
5				