



District Accomplishments
2017-2018
School Year



Academic Accomplishments

- Adopted the ELA Student Learning Standards
- Adopted the MA Student Learning Standards
- Provided Spanish instruction 4 days a week
- Development of Spanish 1
- Started Extracurricular Soccer Program
- Started Extracurricular Football Program
- Started Extracurricular Cross-Country Program
- Started Extracurricular Fishing Club
- Started Extracurricular Track Program
- Started Extracurricular Theatre Program



Academic Accomplishments Continued...

- Extracurricular Lacrosse Program
- Extracurricular Engineering Program
- LEGO Club
- STEM Classroom
- Increased time in HPE, Music, ART
- Algebra 1 for the 8th grade students
- Expansion of Kindergarten and Pre-K Services
- Increased Intervention Services



Facilities

- Accomplished long range facility plan
- Contracted with EI Associates
- Referendum for Asbestos Tile, Roof, and Oil Tanks
- Significantly reduced the number and severity of roof leaks
- Oil Tank Removal
- Completed safety upgrades in Lobby
- Revitalized “Field of Dreams”
- Transferred \$250,000 in Capital Reserve



Facilities Continued...

- Completion of safety fence
- Completion of paving work
- Completion of sidewalk replacement
- Began to complete a portion of the LED Light Upgrades



Successfully Improved Efficiency Throughout

- Reduced non-essential operations
- Reduced staffing
- Reduced busing costs
- Changed IT services(increased time on site by 400%)
- Reorganization of office staff
- Hired parttime shared services
- Streamlined Board of the Whole practices
- Reduced copier costs



Efficiency Continued...

- Addressed contractual issues
- Improved special services process
- Increased levels of service available to students
- Improved student placements in the least restrictive environment
- Ensured special education compliance
- Reduced out of district and transportation costs by establishing new in district programs
- Identified erroneous billing practices



Efficiency Continued...

- Corrected staffing certification issues
- Corrected budget management issues
- Corrected business office reporting procedures (accounts, purchasing, pensions)
- Enforced benefits and leave policies
- Completion of bus purchase
- Completed purchase laptops for staff



District Accomplishments of the 2018-2019 School Year



Facilities

- Boiler replacement
- Updates lighting
- Reorganized wings(lower-pre-k to 4th upper 5th- 8th)
- Lockers for upper wing
- School colors painted in upper wing
- Security doors
- Hand sanitizer dispensers in every room
- Speaker PA system
- Phones installed in every classroom
- STEM room
- AED upgrade
- Sink and eyewash station in science room
- New furniture: kidney shaped tables and pre-k cafeteria table



Facilities continued...

- Fences in parking lot
- New entrance sidewalk
- Landscaping in front of the building
- Paving
- Purchased two busses
- Safer traffic pattern for drop off and dismissal
- Security doors
- Cross Country Trail



Technology Improvements

- Upgraded to Realtime Student Information System to combine the following into one centralized system:
 - attendance, scheduling, report cards, gradebook, medical, student and parent portal, special education, lesson planning, staff evaluation, cafeteria POS, and All Call Notification System
- New website with live Twitter feed
- New NEC Phone System- phones in every classroom, integrated school wide PA system inside and out
- Lightspeed/Relay- web content filter to be in CIPA compliance
- Upgraded A/V software to Webroot-Monitored
- Offsite data back- Monitored
- New HP File Server



Technology Improvements Continued...

- Purchase of 75 new Dell 5190 (student durable) Chromebooks (3rd and 4th Grades)
- Z-Space and Vive Virtual Reality Centers (STEM)
- 2- Promethean AP6-86W-4K ActivPanel 86in Interactive Flat Panel (STEM)
- For coding and programming:
 - -24 Ozobots, 12 Blockly Robots, 12 Bee-BotS, 24 Samsung Tab A 7



Child Study Team/Guidance Improvements

- Full time School Psychologist who implements PATHS Social/Emotional curriculum and open lunch
- Implementation of inclusion to ensure Least Restrictive Environment
- High School Transitions: counseling, visits, resume building, scheduling and assistance
- Improved/updated enrollment procedures
- Returned out of district students to service in house
- Reviewed and amended IEPs and 504s to ensure 100% compliance



Child study team improvements continued

- Homeless and Attendance accountability
- Implemented a Staff Newsletter
- Expanded Extended School Year through grade 6
- Trained Pre-K teachers and paraprofessionals in ABA through Rethink Program
- Child Study Team consistently communicates with RTI interventionists to ensure strategies are implemented for student success



Instructional Improvements

- STEM Program
- Spanish Program
- Algebra 1 for all 8th grade students
- Pre-K Program
- RTI Program and Staff
- Increased time in Specials
- Inclusion
- Workshop model
- PLC monthly meetings
- Field Trips twice per year for all grades
- Sports physicals
- Master schedule revamp
- New sports and jerseys
- Spirit wear
- STEM Nights
- Theater
- Standards based report cards K-2



Professional Development

- PLC Monthly Meetings
- Monthly delayed opening PD
- New Teacher Orientation
- ABA
- RealTime Training
- Instructional Model Workshop
- AED&CPR Training
- Math PLDs/Specialists Curriculum
- Classroom Management & Interim Assessments
- Promethian Smartboard
- Edmentum Training
- SGOs
- Z-Space
- Exact Path PD/ Specialists Curriculum
- Reading disabilities training
- Inquiry based in a workshop model Part 1 & 2
- CAP Presentation
- NJSLA Training
- CDK online ordering
- Educator evaluation
- Benchmarking
- School Safety
- Law Enforcement Operations



Professional Development Improvements Continued...

- I&RS referral
- NJSmart
- Code of student conduct
- Equity and Affirmative action
- Overview restraint training
- HIB
- Integrated pest management
- Nurse Annual Overviews:
- Communicable diseases, Asthma, Bloodborne Pathogens, Lyme Disease,
- Diabetic Health Plans, Delegate Glucagon, AED
- Center for Prevention Substance Abuse PD
- True Colors
- Instructional Overview(RTI, model classroom)
- NJSIG CPR training and fire safety training



District Accomplishments
2019-2020
School Year



Upgrades to facilities

- Replaced floor tiles in main hallway
- Tractor replacement
- Pre-K bathrooms and Pre-K fencing
- New Signage
- 100% classroom usage
- Roof Sealant
- Agriculture Classroom
- Confidential Office Space



Technology Improvements

- Upgrades to security cameras to IP HD security cameras with remote access for Law Enforcement
- Panic Button/ Blue Strobes as required by new state law in case of lockdown
- 150 New Dell 5190 (student durable) Chromebooks to complete school wide upgrade
- WiFi Access point upgrade: from 9 current to 22 with one in each classroom
- Network Switch Upgrade to POE switches(to accommodate WiFi access points and IP cameras)
- Hardware Firewall
- Additional 10 Prometheus Boards



Child Study Team & Guidance Improvements

- Full time Speech Therapist
- ABA Training for Pre-K Teachers and Paraprofessionals
- All Staff Training in “Handle with Care” (de-escalation and restraint training)



INSTRUCTIONAL IMPROVEMENTS

- New Math curriculum for K-8th Grade (Bridges K-5th & CPM 6th-8th)
- Financial Literacy inserted in SS Curriculum
- Standards based report cards for 3rd and 4th Grades
- Data driven instructional practices (Edmentum)
- Data driven Instructional Practices



Improvements made to professional development

- Annual NJDOE mandated PD
- Using Data and Benchmarks to group and instruct students
- Math: Bridges for k-5th CPM for 6th to Alg.
- Standards based grading, Reading Street K-3rd
- Orton-Gillingham Training
- Pre-K Curriculum
- Financial literacy
- Using data and benchmarks to group and instruct students



District Improvements 2020-2021 School Year



Technology Improvements

- New agreement with CenturyLink with the following specifications and terms:
- Monthly charges: $\$1,115.98 \times 12 = \$13,380$ per year
- A savings to the district of $\$57,060$ over the next 3 years
- Fiber internet speed: 1 gigabit (now 10 times the previous speed)
- Phone service : IQ SIP Trunk 5,000 minutes included
- UPS: surge protector for servers- switches



State of New Jersey
 DEPARTMENT OF EDUCATION
 PO Box 500
 TRENTON, NJ 08625-0500

LAMONT O. RIVOLUZZI, ED.D.
 Commissioner

June 27, 2019

PHILIP D. MURPHY
 Governor
 SHEILA Y. OUVIER
 Lt. Governor

Mr. Timothy Cupone, Superintendent
 Montague School District
 475 Route 206
 Montague, NJ 07827

Dear Mr. Cupone,

In May 2017, the Department issued an evaluation of the Montague School District pursuant to the requirements of N.J.A.C. 6A:30, the New Jersey Quality Single Accountability Continuum (NIQSAC). At that time, the district was placed on a continuum in each of the performance evaluation areas in the district performance review (DPR): Instruction and Program, Fiscal Management, (Management, Operations and Personnel).

Following the initial evaluation, the district developed an improvement plan to address noncompliant areas in Instruction and Program, Fiscal Management, and Governance; the plan was approved on August 11, 2017. The Sussex County Office of Education conducted an interim review of the district's progress in the noncompliant areas. Listed below are the initial placement and interim review placement scores for your district:

NIQSAC Areas	Initial Review Placement (5/2017)	Interim Review Placement (3/2018)	Interim Review Placement (6/2019)
Instruction and Program	54%	81%	81%
Fiscal Management	52%	80%	80%
Governance	24%	70%	88%
Operations	100%	100%	100%
Personnel	80%	100%	100%

These placement results will be provided to the State Board of Education at an upcoming meeting. Please be advised that NIQSAC regulations require your board of education to report these placement results at the next regularly scheduled board meeting.

I am pleased to inform you that your district has satisfied at least 80% of the weighted indicators in each of the five areas of the NIQSAC review process and has been designated as "high performing." The Commissioner of Education will recommend to the State Board of Education that your district be certified as providing a thorough and efficient system of education, for a period of three years or until the next NIQSAC review. Congratulations on this accomplishment.

Sincerely,

Robert L. Bumpus

Robert L. Bumpus
 Assistant Commissioner
 Division of Field Services

RLB:CS: montague/interim review

Enclosures

cc: Rosalie Lantieri, Sussex Executive County Superintendent



Office of the State Superintendent of Education
 Division of Field Services
 Trenton, NJ 08623-1510

LAMONT, ROSALIE, ED.D.
 Commissioner
 Office of the State Superintendent of Education

February 27, 2021

Mr. Timothy Capone, Superintendent
 Montague Township School District -
 475 Route 206
 Montague, NJ 07827

Dear Mr. Capone:

Pursuant to the requirements of N.J.A.C. 6A:30, the Montague Township School District has undergone the New Jersey Quality Single Accountability Continuum (NJQSAC) review. The Sussex Executive County Superintendent and team conducted a review of your self-assessment District Performance Review (DPR) document and analyzed district performance against critical indicators in all five NJQSAC areas. Based on that review, the district has been placed on a continuum in five areas: Instruction and Program, Fiscal Management, Governance Operations and Personnel. The complete NJQSAC results, including county Office verification of the district's self-assessment, have resulted in the district receiving the following placement scores for each area listed below:

NJQSAC Areas	Initial Placement (February 2021)
Instruction and Program	80%
Fiscal Management	90%
Governance Operations and Personnel	82%
Operations	91%

These placement results will be provided to the State Board of Education at an upcoming meeting. Please be advised that NJQSAC regulations require your board of education to report these Placement Results at the next regularly scheduled board meeting.

I am pleased to inform you that your district has satisfied a level of 62.0% of the weight assigned to each of the five areas of the NJQSAC review process and has been designated as "high performing." The Commissioner will recommend to the State Board of Education that your district be certified as providing a thorough and efficient system of education, for a period of three years or until the next NJQSAC review. Congratulations on this accomplishment.

Pursuant to N.J.A.C. 6A:304J, if you believe that any indicators were scored incorrectly, you have seven days from the receipt of this letter to submit a written reconsideration request. Email your request to gsac@doe.nj.gov.

Sincerely,

Paula Bloom
 Acting Director
 Office of Field Services Coordination
 Division of Field Services

cc: CS: montague/initial review
 Enclosures

cc: Rosalie Lamonte, Executive County Superintendent

MONTAGUE TOWNSHIP SCHOOL DISTRICT
SUMMARY SCHEDULE OF REVENUE, EXPENDITURES
AND CHANGES IN FUND BALANCE - BUDGETARY BASIS
CAPITAL PROJECTS FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Exhibit F-1

Fund Balance - Beginning	\$ 80,332
Fund Balance - Ending	\$ 80,332

MONTAGUE TOWNSHIP B/E
ANALYSIS OF FUND BALANCE @ 6/30/19

	General Fund
Balance @ 6/30/18	1,103,614
Excess/(Deficit) of Revenues As Compared to Budget	
Miscellaneous	68,265
Interest Earned	146
Federal Aid	167,391
State Aid (1)	122,917
Transfers -Debt Service, Capital Projects and Food	
Service Funds	71,476
Budget Appropriations Lapsed (1)	464,764
Fund Balance Used to Balance Budget	-1,021,669
 Balance @ 6/30/19	 <u>976</u> <u>904</u>

(1) Net of on-behalf TPAF pension & social security and capital leases.

Analysis of General Fund Fund Balance @ 6/30/19:

Impact Aid Gen'l Fund Reserve	7,788	
Designated for Subs. Years Expenditures	96,973	...
Excess Surplus	- 7	133,517
Reserved for Encumbrances		
Capital Reserve	378,486	
Unassigned Fund Balance	"360,140 , -f ,	976 904

Unassigned fund balance is allowed to be either the greater of 2% of the current year's actual general fund expenditures of \$9,398,916 = \$187,978 or \$250,000. The year ended June 30, 2019 Unassigned Fund Balance of \$360,140 is \$110,140 above the maximum allowed amount due to the allowable adjustments of \$3,770 for Additional Nonpublic School Transportation Aid and \$106,370 for Extraordinary Aid.